REAL Inspiration
Social Enterprise

Statement Regarding Regulatory Status and DfE / Ofsted Registration

Name of Provision	Real Inspiration CIC
Address	Unit 2 Chiltern Business Centre, Woodside Road, Amersham, HP6 6AA
Type of Provision	Independent Specialist Education and EOTAS Provider – Part-time, Commissioned
Age Range	11–25

Purpose of this Statement

This statement sets out the operating model of Real Inspiration and its current position in relation to registration as an independent educational institution.

Real Inspiration provides individually commissioned, part-time specialist education and therapeutic educational support for children and young people, including learners with Education, Health and Care Plans (EHCPs).

Our provision is particularly designed for children and young people who are unable to access, or are not currently able to engage successfully with, conventional educational environments.

Provision may be commissioned by local authorities, schools or other responsible bodies and may form part of an Education Otherwise Than At School (EOTAS) arrangement or another individually agreed educational package.

Real Inspiration does not operate as a conventional full-time school.

Nature of the Provision

Real Inspiration provides personalised specialist therapeutic education designed around the needs, interests and outcomes of individual learners. Provision may include:

- creative and vocational education;
- Arts Award and AQA Unit Award programmes;
- creative approaches to English and mathematics;
- music and music technology;
- therapeutic and trauma-informed educational activities;
- mentoring and support for engagement;
- preparation for qualifications and progression;
- development of independence, confidence and life skills; and
- support towards outcomes identified within an EHCP.

Programmes are individually agreed and commissioned according to the needs of each learner. Real Inspiration records and monitors each learner's commissioned timetable, attendance and hours of provision.

REAL Inspiration
Social Enterprise

Independent Educational Institution Registration

Real Inspiration recognises that registration requirements are determined by the nature and extent of education actually being provided and not simply by the terminology used to describe a setting.

The organisation therefore considers its regulatory position by reference to current legislation and Department for Education guidance, including the rules concerning full-time education for children of compulsory school age and the additional registration considerations applying to children with EHC plans and children who are looked after by a local authority.

Real Inspiration operates on the basis that it provides part-time, individually commissioned specialist educational provision and is not intended to constitute a learner's full-time independent school placement.

Individual attendance arrangements are agreed with the commissioning body and monitored by Real Inspiration.

Where Real Inspiration delivers one element of a wider EOTAS or individually arranged educational package, the organisation works with the relevant local authority, school and/or other professionals to ensure that its role within the learner's overall educational arrangements is understood.

Hours and Monitoring

Real Inspiration currently provides a maximum of 15 hours per week to an individual learner. The organisation does not, however, rely solely upon a numerical hourly threshold when considering its regulatory status.

For each compulsory-school-age learner, consideration is given to:

- the number of hours of education provided by Real Inspiration;
- the number of weeks during which provision is delivered;
- the learner's overall educational arrangements;
- education and support being delivered by other providers;
- arrangements specified or agreed through the learner's EHCP or EOTAS package where applicable; and
- whether the nature and extent of the education delivered by Real Inspiration could amount to full-time education.

Commissioned hours and attendance are formally recorded and monitored. Any proposed placement or significant increase in provision that could materially change Real Inspiration's role in a learner's overall education will be reviewed before implementation.

Children and Young People with EHCPs

Real Inspiration supports children and young people with EHCPs and recognises the particular regulatory considerations that apply where education is provided to compulsory-school-age children with EHC plans.

For this reason, Real Inspiration works with commissioners to ensure that the nature, purpose and extent of each placement are clearly identified.

Where Real Inspiration forms part of an EOTAS package, the provision delivered by Real Inspiration should be clearly identified within the learner's overall educational arrangements.

REAL Inspiration
Social Enterprise

Safeguarding and Welfare

Real Inspiration is committed to maintaining robust safeguarding arrangements regardless of its registration status. Safeguarding arrangements include:

- a Designated Safeguarding Lead and appropriate deputy arrangements;
- appropriate enhanced DBS and barred-list checks;
- safer recruitment procedures;
- maintenance of a Single Central Record;
- safeguarding and child protection procedures;
- procedures for allegations and concerns relating to adults working with children;
- management of low-level concerns;
- child-on-child abuse procedures;
- Prevent and radicalisation procedures;
- online safety arrangements;
- appropriate risk assessments;
- procedures for lone working and home visits;
- procedures for off-site educational activities;
- appropriate mobile-phone and photography procedures; and
- safeguarding training and continuing professional development.

Real Inspiration has regard to Keeping Children Safe in Education and other statutory guidance relevant to the nature of its work.

Commissioning and Professional Oversight

Real Inspiration works collaboratively with local authorities, schools, families and professionals involved in each learner's education and support.

Where appropriate, Real Inspiration contributes to EHCP reviews, professional meetings, progress reporting and multidisciplinary planning.

Commissioners can be provided with information regarding attendance, engagement, progress and safeguarding in accordance with the learner's agreed arrangements and applicable information-sharing requirements.

Ongoing Regulatory Review

Real Inspiration recognises that the regulatory framework governing independent educational institutions and individually commissioned education continues to develop.

The organisation will therefore keep its operating model and regulatory position under regular review and have regard to current legislation and Department for Education guidance.

If the nature, duration or extent of provision changes so that Real Inspiration may be providing full-time education within the relevant statutory framework, the organisation will seek appropriate advice and take any necessary steps regarding registration before operating on that basis.

REAL Inspiration
Social Enterprise

Statement

Real Inspiration currently operates as a part-time, commissioned specialist education and EOTAS provider.

Provision is personalised and individually commissioned and may form one element of a learner's wider educational arrangements.

Real Inspiration does not rely solely upon a fixed number of weekly hours when determining its regulatory position. The organisation considers the nature and extent of the education it provides and keeps this position under continuing review.

Signed	*Natasha Rehman*
Name	Natasha Rehman
Role	Director and Designated Safeguarding Lead (DSL)
Review Date	30 September 2026
Next Review	September 2027, or sooner following relevant legislative, regulatory or operational change